



UNIVERSITATEA DE MEDICINĂ ȘI FARMACIE GRIGORE T. POPA IAȘI

Str. Universității nr.16, 700115, Iași, România

www.umfiasi.ro

SYLLABUS

1. Programme Details

1.1.	GRIGORE T. POPA UNIVERSITY OF MEDICINE AND PHARMACY IAȘI
1.2.	FACULTY: MEDICINE / DEPARTMENT: Preventive Medicine and Interdisciplinarity
1.3.	DISCIPLINE: MG2.1.10. ROMANIAN FOR MEDICAL PURPOSES
1.4.	FIELD of STUDY: MEDICINE
1.5.	STUDY CYCLE: BACHELOR
1.6.	PROGRAMME of STUDY: Medicine

2. Discipline Details

2.1.	Name of the Discipline: MG2.1.10. ROMANIAN FOR MEDICAL PURPOSES						
2.2.	Teaching staff in charge with lectures: Prof. Dr. Anca Colibaba						
2.3.	Teaching staff in charge with seminar activities: -						
2.4. Year	2	2.5. Semester	1	2.6. Type of evaluation	C1	2.7. Discipline regimen	Optional (compulsory)

3. Overall Time Estimates (hours/semester of didactic activity)

3.1. Number of hours per week	2 (7 weeks)	Of which: 3.2. lectures	2 (7 weeks)	3.3. seminar/ laboratory	-
3.4. Total hours in the curriculum	14	Of which: 3.5. lectures	14	3.6. seminar/ laboratory	-
Distribution of time					Hours
Study time using coursebook materials, bibliography and notes					6
Further study time in the library, online and in the field					12
Preparation time for seminars / laboratories, homework, reports, portfolios and essays					12
Tutoring					2
Examinations					4
Other activities					-
3.7. Total hours of individual study					36
3.8. Total hours / semester					50
3.9. Number of credits					2



FACULTATEA DE MEDICINĂ

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4. Prerequisites (where applicable)

4.1. curriculum	-
4.2. competences	A1-A2 in Romanian as a foreign language

5. Conditions (where applicable)

5.1. for lecture delivery	-
5.2. for seminar / laboratory delivery	-

6. Specific Competences Acquired

Professional Competences (knowledge and skills)	Oral and written communication at A2 (CERF): personal presentation, expressing possession, daily programme, hospital mapping, activities in the hospital, sections and specialities, medical devices, healthy eating, hospitalization, medical models
Transversal Competences (roles, personal and professional development)	To be able to talk about the life of a medical student and his/her status, activities, to identify cultural differences between the host country and own, and other colleagues, to be able to identify hospital roles and specialities, to be able to identify a role model from among medical personalities in Romania and in his own country

7. Objectives of the Discipline (related to the acquired competences)

7.1. General Objective	To be able to communicate with help about the status of the medical student
7.2. Specific Objectives	To be able to use specific instruments for communication in Romanian as a foreign language (lexis, grammar, speech acts, paralinguistic communication, intercultural competences) for level A2 , in order to function with help in the institutional culture of a medical university in Romania.

8. Contents

8.1. Course	Delivery methods	Obs
Introduction	Modelling, role play, comparison, active listening	Activities of recognition, listening, guided talk or writing with guidance
Conspiracy of silence	Modelling, role play, comparison, active listening	same
Active listening and empathic response	Modelling, role play, comparison, active listening	same
Communicating the diagnosis of severe illness	Modelling, role play, comparison, active listening	same
Spiritual assessment	Modelling, role play, comparison, active listening	same
Professional burnout syndrome	Modelling, role play, comparison, active listening	same
Conclusion and evaluation	Modelling, role play, comparison, active	same

	listening	
Bibliography: http://www.vorbitiromaneste.ro/; Daniela Kohn, Puls. Manual de limba romana pentru straini. Curs - Editura Polirom, ISBN 978-973-46-1152-2, 2009 Cristina Valentina Dafinoiu, Laura Elena Pascale, Limba Romana pentru anul pregator, Editura Universitara 2013, ISBN:978-606-591-639-5 Petris, Ovidiu & Colibaba, Anca, Medical and linguistic palliative care toolkit, Editura Gr. T. Popa U.M.F. Iasi, 2017		

9. Correlations between the contents of the discipline and the expectations of the epistemic community, of professional associations and of employers in the field

Cunoștințele și deprinderile sunt stabilite ca obiective didactice și precizate ca atare în programe analitice revizuite anual. După analiza în cadrul disciplinei, acestea sunt discutate și aprobate în cadrul Biroului Curricular, în sensul armonizării cu alte discipline. Pe tot acest parcurs este evaluată sistematic, pe cât posibil direct, corespondența dintre conținut și așteptările comunității academice, a reprezentanților comunitatii, a asociatiilor profesionale si angajatorilor. Ca scop primar, disciplina urmărește să ofere studenților premise optime pentru următorii ani de studiu din cadrul programului de Licență în Medicină, în perspectiva angajării cu succes, imediat după absolvire, în programe de rezidențiat din România și din alte țări din UE.

10. Evaluation

Type of activity	10.1. Evaluation criteria:	10.2. Methods of evaluation	10.3. Percentage of final grade
10.4. Lecture			
10.5. Seminar / Laboratory			
Minimum standard of performance: at least grade 5 to pass the discipline			