**SYLLABUS**

1. **Programme Details**

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| **1.1.** | **GRIGORE T. POPA UNIVERSITY OF MEDICINE AND PHARMACY IASI** |
| **1.2.**  | **FACULTY : MEDICINE / DEPARTMENT: 3rd MEDICAL** |
| **1.3.** | **DISCIPLINE: PSYCHIATRY AND PEDIATRIC PHYCHIATRY** |
| **1.4.**  | **FIELD of STUDY: HEALTH** |
| **1.5.** | **STUDY CYCLE: BACHELOR**  |
| **1.6.** | **PROGRAMME of STUDY: Medicine -English**  |
| 1. **Discipline Details**
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| **2.1.** | **Name of the Discipline: PSYCHIATRY AND PEDIATRIC PSYCHIATRY** |
| **2.2.** | **Teaching staff in charge with lectures: LECT. DR. TURLIUC SERBAN** |
| **2.3.** | **Teaching staff in charge with seminar activities: LECT. DR. TURLIUC SERBAN, ASSIST. DR. CANTEMIR ADRIAN, ASSIST. DR. POPESCU ELENA RODICA** |
| **2.4. Year**  | **VI** | **2.5. Semester** | **I/II** | **2.6. Type of evaluation**  | **E1/E2** | **2.7. Discipline regimen**  | MANDATORY |

1. **Overall Time Estimates (hours/semester of didacticactivity)**

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| * 1. **Number of hours per week**
 | 12 | **Of which: 3.2. lectures** | 6 | * 1. **seminar/ laboratory**
 | 6 |
| * 1. **Total hours in the curriculum**
 | 70 | **Of which: 3.5. lectures** | 32 | **3.6. seminar/ laboratory** | 38 |
| **Distribution of time**  |  |  |  |  | Hours |
| **Study time usingcoursebookmaterials, bibliography and notes**  | 50 |
| **Furtherstudy time in the libray, online and in the field** | 25 |
| **Preparation time for seminars / laboratories, homework, reports, portfolios and essays** | 25 |
| **Tutoring** |  |
| **Examinations** | 5 |
| **Otheractivities** | - |
| **3.7. Total hours of individual study** |  | 105 |
| **3.8. Total hours / semester** |  | 175 |
| **3.9. Number of credits** |  | 7 |

1. **Prerequisites (where applicable)**

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| **4.1. curriculum** | Anatomy, physiology, physiopathology, pharmacology, genetics, paediatrics |
| **4.2. competences** | - |

1. **Conditions (where applicable)**

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| **5.1. for lecture delivery** | - |
| **5.2. for seminar / laboratorydelivery** | - |

1. **SpecificCompetencesAcquired**

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| **Professional Competences (knowledge and skills)** | * to know how to do an adequate psychiatric interview
* to know how to diagnose and treat the most important psychiatric disorders
* to diagnose and treat emergencies cases in psychiatry
* to realise an early diagnostic of some psychiatric disorders
* to realise a better collaboration with other medical disciplines because psychiatric disorders had connections with many somatic diseases
 |
| **Transversal Competences (roles, personal and professionaldevelopment)** | * skills for a better communications with all kinds of patients and with their colleagues
* to understand the symptoms and the sufferance of the patients
* to realize a destigmatization of psychiatric patients
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1. **Obiectives of the Discipline (related to the acquired competences)**

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| **7.1. General Obiective** | to realize a good clinical diagnostic and an adequate treatment for psychiatric disorders |
| **7.2. Specific Obiectives** | diagnostic of psychiatric disordersetiology, pathology and epidemiology of psychiatric disordershistorical issues of psychiatrynosology, classification and criterion of diagnostic of psychiatric disorderstherapeutic management of psychiatric disorders |

1. **Contents**

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| **8.1. Lecture** | **Teaching methods**  | **Comments** |
| introduction in psychiatry | Powert point presentation |  |
| semiology of psychiatry | Powert point presentation |  |
| classification of psychiatric disorders | Powert point presentation |  |
| organic mental disorders | Powert point presentation |  |
| psychoactive substance use disorders | Powert point presentation |  |
| Schi schizophrenia, schizoform disorders | Powert point presentation |  |
| mood disorders | Powert point presentation |  |
| neurosis(anxiety disorder) | Powert point presentation |  |
| instincts disorders | Powert point presentation |  |
| personality disodres | Powert point presentation |  |
|  mental retardation, childhood disorders  | Powert point presentation |  |
| psychiatric emergencies | Powert point presentation |  |
| Psych psychopharmacology , psychotherapy | Powert point presentation |  |
| forensic psychiatry | Powert point presentation |  |
| **Bibliography**1. M. Gelder, D. Gath, R. Mayou: "*Oxford Textbook of Psychiatry*" - Oxford University Press 1989.2. H. J. Kaplan, B. J. Sadock: "*Synopsis of Psychiatry*", Williams & Wilkins, Baltimore, 1994.3. International classification of the diseases, the 10th edition, WHO, 1994.4. Diagnostic and Statistical Manual of Mental Disorders, 5th Edition, Text Revision, APA, 2015 |
| **8.2. Seminar / Laboratory** | **Teaching methods**  | **Comments** |
|  psychiatric interview | clinical case presentation |  |
|  dementia | clinical case presentation |  |
| 4. s substance abuse disorders | clinical case presentation |  |
|  schizophrenia | clinical case presentation |  |
|  mood disorders | clinical case presentation |  |
|  anxiety disorders | clinical case presentation |  |
|  personality disorders | clinical case presentation |  |
|  pediatric psychiatry | clinical case presentation |  |
|  forensic psychiatry | clinical case presentation |  |
|  psychiatric care structure | clinical case |  |
|  work capacity evaluation  | clinical case |  |
|  psychometric scales, lab tests | clinical case, tests |  |
|  psychiatric interview | clinical case presentation |  |
|  dementia | clinical case presentation |  |
| **Bibliography**1. M. Gelder, D. Gath, R. Mayou: "*Oxford Textbook of Psychiatry*" - Oxford University Press 1989.2. H. J. Kaplan, B. J. Sadock: "*Synopsis of Psychiatry*", Williams & Wilkins, Baltimore, 1994.3. International classification of the diseases, the 10th edition, WHO, 1994.4. Diagnostic and Statistical Manual of Mental Disorders, 5th Edition, Text Revision, APA, 2014 |

1. **Correlations between the contents of the discipline and the expectations of the epistemic community, of profesional associations and of employers in the field**

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|  Knowledge and skills are set as teaching objectives and specified as such in analytical programs reviewed annually. After analysis within the discipline, these are discussed and approved within the Curriculum Department, in the sense of harmonization with other disciplines. Throughout this process, the correspondence between content and the expectations of the academic community, community representatives, professional associations and employers is systematically assessed, as far as possible. As a primary goal, the discipline aims to provide students with the optimal prerequisites for the next years of study in the Bachelor's degree program, in order to successfully engage, immediately after graduation, in residential programs in Romania and other EU countries. |

1. **Evaluation**

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| **Type of activity**  | **10.1. Evaluation criteria:**  | **10.2. Methods of evaluation** | **10.3. Percentage of final grade** |
| **10.4. Lecture** | Grade for multiple choice test | standardized multiple choice test | 50% |
| **10.5. Seminar / Laboratory** | Average grade of ongoing examinations | ongoing evaluation | 10% |
| Grade for practical examination | practical exam | 40% |
| **Minimum standard of performance: at least grade 5 to pass the discipline** |

**Date:1.10.2019 Signiture of Didactic Co-ordinator**

 **Prof. Univ. Dr. Roxana Chirita**

 **Signiture of Department Director Prof. Univ. Dr. Laura Solovastru**