**SYLLABUS**

1. **Programme Details**

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| **1.1.** | **GRIGORE T. POPA UNIVERSITY OF MEDICINE AND PHARMACY IASI** | | | | | | | |
| **1.2.** | **FACULTY : MEDICINE / DEPARTMENT: Preventive Medicine and Interdisciplinarity** | | | | | | | |
| **1.3.** | **DISCIPLINE: MG1.1.9. ROMANIAN FOR FOREIGN STUDENTS / MODERN LANGUAGES (FRENCH, ENGLISH, GERMAN) FOR ROMANIAN STUDENTS** | | | | | | | |
| **1.4.** | **FIELD of STUDY: HEALTH** | | | | | | | |
| **1.5.** | **STUDY CYCLE: BACHELOR** | | | | | | | |
| **1.6.** | **PROGRAMME of STUDY: Medicine – English** | | | | | | | |
| 1. **Discipline Details** | | | | | | | | |
| **2.1.** | **Name of the Discipline: MG1.1.9. Romanian for Foreign Students / Modern Languages (French, English, German) for Romanian Students** | | | | | | | |
| **2.2.** | **Teaching staff in charge with lectures: Prof. Anca Colibaba, PhD** | | | | | | | |
| **2.3.** | **Teaching staff in charge with seminar activities: Assist. Cristian Arhip, PhD** | | | | | | | |
| **2.4. Year** | | **I** | **2.5. Semester** | **II** | **2.6. Type of evaluation** | C2 | **2.7. Discipline regimen** | compulsory |

1. **Overall Time Estimates (hours/semester of didactic activity)**

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| * 1. **Number of hours per week** | 2 | **Of which: 3.2. lectures** | | 2 | * 1. **seminar/ laboratory** | 2 |
| * 1. **Total hours in the curriculum** | 28 | **Of which: 3.5. lectures** | | 8 | **3.6. seminar/ laboratory** | 20 |
| **Distribution of time** |  |  | |  |  | Hours |
| **Study time using coursebook materials, bibliography and notes** | | | | | | 7 |
| **Further study time in the libray, online and in the field** | | | | | | 4 |
| **Preparation time for seminars / laboratories, homework, reports, portfolios and essays** | | | | | | 8 |
| **Tutoring** | | | | | | 1 |
| **Examinations** | | | | | | 2 |
| **Other activities** | | | | | | - |
| **3.7. Total hours of individual study** | | |  | | | 22 |
| **3.8. Total hours / semester** | | |  | | | 50 |
| **3.9. Number of credits** | | |  | | | 2 |

1. **Prerequisites (where applicable)**

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| **4.1. curriculum** | Unnecessary |
| **4.2. competences** | Unnecessary |

1. **Conditions (where applicable)**

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| **5.1. for lecture delivery** | unnecessary |
| **5.2. for seminar / laboratory delivery** | unnecessary |

1. **Specific Competences Acquired**

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| **Professional Competences (knowledge and skills)** | Oral and written compentence to communicate in Romanian language |
| **Transversal Competences (roles, personal and professional development)** | Capacity to speak and to write in Romanian Language  IT Abilities  Capacity to work in groups and pairs  Ability to negociate and to enquiry |

1. **Obiectives of the Discipline (related to the acquired competences)**

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| **7.1. General Obiective** | Knowledge regarding Romanian language in a didactic, professional and social context  To cope with daily contexts featured in the standard European Language Portofolio  To be able to communicate in Romanian in certain daily contexts  To respect diversity and multiculturality  To use IT devices with Romanian interface |
| **7.2. Specific Obiectives** | **Theoretical knowledge:**  Useful information about Romanian culture  Knowledge about Romanian language as a Latin language  Phonetics fundamentals  Graphic aspects of Romanian specific sounds  **Practical knowledge:**  Appropriate communication in Romanian (oral and written)  Range of appropriate vocabulary for different social and professional contexts  Correct use of dictionaries, grammar handbooks, virtual devices, online information |

1. **Contents**

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| **8.1. Lecture** | | **Teaching methods** | **Comments** |
| 1. The agreements between adjective and noun in Romanian | | Heuristic method and step-by-step interactive activities | 2 hours |
| 2. The noun – cases | | Heuristic method and step-by-step interactive activities | 2 hours |
| 3.The degrees of compariosn for adjectives and adverbs | | Heuristic method and step-by-step interactive activities | 2 hours |
| 4. The tenses | | Heuristic method and step-by-step interactive activities | 2 hours |
| **Bibliography**  Kohn, D,. Manual de limba română ca limbă străină, Polirom, Iaşi, 2014  Moldoveanu-Pologea, M., limba română pentru străini, Editura Cheiron, Bucureşti, 2011  Platon, E., Manual de limba română ca limbă străină, Casa Cţrţii de ştiinţă, Cluj Napoca, 2012  Sterpu, I., Limba română pentru străini: gramatică şi exerciţii, Iaşi, Editura Universităţii „Alexandru Ioan Cuza”, 2012  *Portofolio european des langues* [www.coe.int/portfolio](http://www.coe.int/portfolio) şi [www.eelp.org](http://www.eelp.org)  Dicţionar englez-român ediţiile recente  Take Care Project  XXX, Gramatica limbii romane, 2 vol. Editura Academiei, Bucuresti, 2008 | | | |
| **8.2. Seminar / Laboratory** | **Teaching methods** | | **Comments** |
| 1. Food, names of common diseases, symptoms  How to eat (healthy food)  Past tenses  How to express cause in Romanian language in a sentence and in a phrase | Communication based methods, working in pairs, collaborative writing on flipchart, grammar in progress | |  |
| 2.At the dentist, pain and types of pain  The degree of comparison for adjectives and adverbs  Passive Voice | Communication based methods, working in pairs, collaborative writing on flipchart, grammar in progress | |  |
| 3. General symptoms of diseases presented at the family doctor, official hospital admission paperwork  Demonstrative Pronouns | Communication based methods, working in pairs, collaborative writing on flipchart, grammar in progress | |  |
| 4. Important drugs, medicaments, remedies  The imperative  How to express advice, recommendations, instructions, suggestions | Communication based methods, working in pairs, collaborative writing on flipchart, grammar in progress, learning by discovery | |  |
| 5. Accidents, wounds, urgent procedures  Negative form of the imperative  The agreement between adjectives and nouns | Communication based methods, working in pairs, collaborative writing on flipchart, grammar in progress | |  |
| 6. Physiotheraphy  Reflexive voice – part II  Romanian phrases expressing different motions, movements and exercises | Communication based methods, working in pairs, collaborative writing on flipchart, grammar in progress | |  |
| 7.Pregnancy – terminology  Adequate vocabulary  Phrases for expressing aims, intentions and purposes | Communication based methods, working in pairs, collaborative writing on flipchart, grammar in progress | |  |
| 8. The elderly – specific diseases, going to the doctor, spending time in hospitals, terminology in Geriatrics  Health care system  Announcements  Romanian prepositions | Communication based methods, working in pairs, collaborative writing on flipchart, grammar in progress | |  |
| 9.Mental Health  The agreement between adjective and subject when there is a nominal predicate in the sentence | Communication based methods, working in pairs, collaborative writing on flipchart, grammar in progress | |  |
| 10. Chronic diseases  Participle and Gerund | Communication based methods, working in pairs, collaborative writing on flipchart, grammar in progress | |  |
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| **Bibliography**  Kohn, D,. Manual de limba română ca limbă străină, Polirom, Iaşi, 2014  Moldoveanu-Pologea, M., limba română pentru străini, Editura Cheiron, Bucureşti, 2011  Platon, E., Manual de limba română ca limbă străină, Casa Cţrţii de ştiinţă, Cluj Napoca, 2012  Sterpu, I., Limba română pentru străini: gramatică şi exerciţii, Iaşi, Editura Universităţii „Alexandru Ioan Cuza”, 2012  *Portofolio european des langues* [www.coe.int/portfolio](http://www.coe.int/portfolio) şi [www.eelp.org](http://www.eelp.org)  Dicţionar englez-român ediţiile recente  Take Care Project  XXX, Gramatica limbii romane, 2 vol. Editura Academiei, Bucuresti, 2008 | | | |

1. **Correlations between the contents of the discipline and the expectations of the epistemic community, of profesional associations and of employers in the field**

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| The content of the course is modified each year according to new bibliography and to the students’ interests. The results obtained at final examination is also an important factor. |

1. **Evaluation**

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| **Type of activity** | **10.1. Evaluation criteria:** | **10.2. Methods of evaluation** | **10.3. Percentage of final grade** |
| **10.4. Lecture** | Knowledge of taught language contents, developed further by means of individual study | portfolio of homework | 50% |
| **10.5. Seminar / Laboratory** | Attendance and participation | records of attendance and participation | 40% |
| Grade for practical examination | practical exam (Colocviu) | 10% |
| **Minimum standard of performance: at least grade 5 to pass the discipline** | | | |

**Date: 16.10.2019 Signature of Didactic Co-ordinator**

**Prof. Anca Colibaba, PhD**

**Signature of Department Director Assoc. Prof. Florin Dumitru Petrariu, PhD**