**SYLLABUS**

1. **Programme Details**

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| **1.1.** | **GRIGORE T. POPA UNIVERSITY OF MEDICINE AND PHARMACY IASI** | | | | | | | |
| **1.2.** | **FACULTY : MEDICINE / DEPARTMENT: Preventive Medicine and Interdisciplinarity** | | | | | | | |
| **1.3.** | **DISCIPLINE: MG1.1.9. ROMANIAN FOR FOREIGN STUDENTS / MODERN LANGUAGES (FRENCH, ENGLISH, GERMAN) FOR ROMANIAN STUDENTS** | | | | | | | |
| **1.4.** | **FIELD of STUDY: HEALTH** | | | | | | | |
| **1.5.** | **STUDY CYCLE: BACHELOR** | | | | | | | |
| **1.6.** | **PROGRAMME of STUDY: Medicine – English** | | | | | | | |
| 1. **Discipline Details** | | | | | | | | |
| **2.1.** | **Name of the Discipline: MG1.1.9. Romanian for Foreign Students / Modern Languages (French, English, German) for Romanian Students** | | | | | | | |
| **2.2.** | **Teaching staff in charge with lectures: Prof. Anca Colibaba, PhD** | | | | | | | |
| **2.3.** | **Teaching staff in charge with seminar activities: Assist. Cristian Arhip, PhD** | | | | | | | |
| **2.4. Year** | | **I** | **2.5. Semester** | **I** | **2.6. Type of evaluation** | C1 | **2.7. Discipline regimen** | compulsory |

1. **Overall Time Estimates (hours/semester of didactic activity)**

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| * 1. **Number of hours per week** | 2 | **Of which: 3.2. lectures** | | 2 | * 1. **seminar/ laboratory** | 2 |
| * 1. **Total hours in the curriculum** | 28 | **Of which: 3.5. lectures** | | 8 | **3.6. seminar/ laboratory** | 20 |
| **Distribution of time** |  |  | |  |  | Hours |
| **Study time using coursebook materials, bibliography and notes** | | | | | | 7 |
| **Further study time in the libray, online and in the field** | | | | | | 4 |
| **Preparation time for seminars / laboratories, homework, reports, portfolios and essays** | | | | | | 8 |
| **Tutoring** | | | | | | 1 |
| **Examinations** | | | | | | 2 |
| **Other activities** | | | | | | - |
| **3.7. Total hours of individual study** | | |  | | | 22 |
| **3.8. Total hours / semester** | | |  | | | 50 |
| **3.9. Number of credits** | | |  | | | 2 |

1. **Prerequisites (where applicable)**

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| **4.1. curriculum** | Unnecessary |
| **4.2. competences** | Unnecessary |

1. **Conditions (where applicable)**

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| **5.1. for lecture delivery** | unnecessary |
| **5.2. for seminar / laboratory delivery** | unnecessary |

1. **Specific Competences Acquired**

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| **Professional Competences (knowledge and skills)** | Oral and written compentence to communicate in Romanian language |
| **Transversal Competences (roles, personal and professional development)** | Capacity to speak and to write in Romanian Language  IT Abilities  Capacity to work in groups and pairs  Ability to negociate and to enquiry |

1. **Obiectives of the Discipline (related to the acquired competences)**

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| **7.1. General Obiective** | Knowledge regarding Romanian language in a didactic, professional and social context  To cope with daily contexts featured in the standard European Language Portofolio  To be able to communicate in Romanian in certain daily contexts  To respect diversity and multiculturality  To use IT devices with Romanian interface |
| **7.2. Specific Obiectives** | **Theoretical knowledge:**  Useful information about Romanian culture  Knowledge about Romanian language as a Latin language  Phonetics fundamentals  Graphic aspects of Romanian specific sounds  **Practical knowledge:**  Appropriate communication in Romanian (oral and written)  Range of appropriate vocabulary for different social and professional contexts  Correct use of dictionaries, grammar handbooks, virtual devices, online information |

1. **Contents**

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| **8.1. Lecture** | | **Teaching methods** | **Comments** |
| 1. General linguistic and historical information about the identity of Romanian language as a Romance langauage | | Heuristic method and step-by-step interactive activities | 2 hours |
| 2. Phonetics – specific aspects, pronunciation, correct stress, contrastive phonetic aspects in English and Romanian | | Heuristic method and step-by-step interactive activities | 2 hours |
| 3. Irregular verbs, conjugations | | Heuristic method and step-by-step interactive activities | 2 hours |
| 4. The general classes of adjectives in Romanian | | Heuristic method and step-by-step interactive activities | 2 hours |
| **Bibliography**  Kohn, D,. Manual de limba română ca limbă străină, Polirom, Iaşi, 2014  Moldoveanu-Pologea, M., limba română pentru străini, Editura Cheiron, Bucureşti, 2011  Platon, E., Manual de limba română ca limbă străină, Casa Cţrţii de ştiinţă, Cluj Napoca, 2012  Sterpu, I., Limba română pentru străini: gramatică şi exerciţii, Iaşi, Editura Universităţii „Alexandru Ioan Cuza”, 2012  *Portofolio european des langues* [www.coe.int/portfolio](http://www.coe.int/portfolio) şi [www.eelp.org](http://www.eelp.org)  Dicţionar englez-român ediţiile recente  Take Care Project  XXX, Gramatica limbii romane, 2 vol. Editura Academiei, Bucuresti, 2008 | | | |
| **8.2. Seminar / Laboratory** | **Teaching methods** | | **Comments** |
| 1.Phonetic aspects, greetings, introducing oneself, describing another person | Communication based methods, working in pairs, collaborative writing on flipchart | |  |
| 2. Countries, nationalities, professions  Definite and indefinite articles, personal pronouns  The verbs „a fi” and „ a avea”, the present tense | Communication based methods, working in pairs, collaborative writing on flipchart, developing the capacity to enhace own identity | |  |
| 3. Family, relatives (specific Romanian aspects), CV, intercultural aspects  The Gender of the nouns in Romanian language | Communication based methods, working in pairs, collaborative writing on flipchart | |  |
| 4.The Body, general health problems  Adjectives and the agreement between adjectives and nouns – part I | Communication based methods, working in pairs, collaborative writing on flipchart, grammar in progress | |  |
| 5.The house – main parts; types of buildings, the hospital – main places for the doctors and for the pacients  The plural form of the nouns  Numerals from 1 to 20  Adjectives and the agreement between adjectives and nouns – part II | Communication based methods, working in pairs, collaborative writing on flipchart, grammar in progress | |  |
| 6. Time and space – how to express movement, how to express time, how to construct an interrogative structure in Romanian  Main irregular verbs  The adverb and word order in Romanian | Communication based methods, working in pairs, collaborative writing on flipchart, grammar in progress | |  |
| 7.Names of the days of the week, name of the months, to express correctly a date in Romanian  Numerals – compound numerals  Other irregular verbs  Negative sentences in Romanian language | Communication based methods, working in pairs, collaborative writing on flipchart, grammar in progress | |  |
| 8.Transport and important places in the town/village  Pharmacy – at the pharmacy  Future tense | Communication based methods, working in pairs, collaborative writing on flipchart, grammar in progress | |  |
| 9.Daily activities, hobbies and interests, how to enjoy spare time, sports  Present tense of other irregular verbs  Possesive pronouns and adjectives | Communication based methods, working in pairs, collaborative writing on flipchart, grammar in progress | |  |
| 10.Clothes for each season, colours, parts of the human body  Holydays, vacation, journeys  Reflexive voice – part I | Communicational method, working in pairs, write on flipchart, grammar in progress | |  |
| **Bibliography**  Kohn, D,. Manual de limba română ca limbă străină, Polirom, Iaşi, 2014  Moldoveanu-Pologea, M., limba română pentru străini, Editura Cheiron, Bucureşti, 2011  Platon, E., Manual de limba română ca limbă străină, Casa Cţrţii de ştiinţă, Cluj Napoca, 2012  Sterpu, I., Limba română pentru străini: gramatică şi exerciţii, Iaşi, Editura Universităţii „Alexandru Ioan Cuza”, 2012  *Portofolio european des langues* [www.coe.int/portfolio](http://www.coe.int/portfolio) şi [www.eelp.org](http://www.eelp.org)  Dicţionar englez-român ediţiile recente  Take Care Project  XXX, Gramatica limbii romane, 2 vol. Editura Academiei, Bucuresti, 2008 | | | |

1. **Correlations between the contents of the discipline and the expectations of the epistemic community, of profesional associations and of employers in the field**

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| The content of the course is modified each year according to new bibliography and to the students’ interests. The results obtained at final examination is also an important factor. |

1. **Evaluation**

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| **Type of activity** | **10.1. Evaluation criteria:** | **10.2. Methods of evaluation** | **10.3. Percentage of final grade** |
| **10.4. Lecture** | Knowledge of taught language contents, developed further by means of individual study | portfolio of homework | 50% |
| **10.5. Seminar / Laboratory** | Attendance and participation | records of attendance and participation | 40% |
| Grade for practical examination | practical exam (Colocviu) | 10% |
| **Minimum standard of performance: at least grade 5 to pass the discipline** | | | |

**Date: 16.10.2019 Signature of Didactic Co-ordinator**

**Prof. Anca Colibaba, PhD**

**Signature of Department Director Assoc. Prof. Florin Dumitru Petrariu, PhD**