**SYLLABUS**

1. **Programme Details**

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| **1.1.** | **GRIGORE T. POPA UNIVERSITY OF MEDICINE AND PHARMACY IASI** |
| **1.2.**  | **FACULTY : MEDICINE / DEPARTMENT: Preventive Medicine and Interdisciplinarity** |
| **1.3.** | **DISCIPLINE: MG1.1.9. ROMANIAN FOR FOREIGN STUDENTS / MODERN LANGUAGES (FRENCH, ENGLISH, GERMAN) FOR ROMANIAN STUDENTS** |
| **1.4.**  | **FIELD of STUDY: HEALTH** |
| **1.5.** | **STUDY CYCLE: BACHELOR**  |
| **1.6.** | **PROGRAMME of STUDY: Medicine – English** |
| 1. **Discipline Details**
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| **2.1.** | **Name of the Discipline: MG1.1.9. Romanian for Foreign Students / Modern Languages (French, English, German) for Romanian Students** |
| **2.2.** | **Teaching staff in charge with lectures: Prof. Anca Colibaba, PhD** |
| **2.3.** | **Teaching staff in charge with seminar activities: Assist. Cristian Arhip, PhD** |
| **2.4. Year**  | **I** | **2.5. Semester** | **I** | **2.6. Type of evaluation**  | C1 | **2.7. Discipline regimen**  | compulsory |

1. **Overall Time Estimates (hours/semester of didactic activity)**

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| * 1. **Number of hours per week**
 | 2 | **Of which: 3.2. lectures** | 2 | * 1. **seminar/ laboratory**
 | 2 |
| * 1. **Total hours in the curriculum**
 | 28 | **Of which: 3.5. lectures** | 8 | **3.6. seminar/ laboratory** | 20 |
| **Distribution of time**  |  |  |  |  | Hours |
| **Study time using coursebook materials, bibliography and notes**  | 7 |
| **Further study time in the libray, online and in the field** | 4 |
| **Preparation time for seminars / laboratories, homework, reports, portfolios and essays** | 8 |
| **Tutoring** | 1 |
| **Examinations** | 2 |
| **Other activities** | - |
| **3.7. Total hours of individual study** |  | 22 |
| **3.8. Total hours / semester** |  | 50 |
| **3.9. Number of credits**  |  | 2 |

1. **Prerequisites (where applicable)**

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| **4.1. curriculum** | Unnecessary |
| **4.2. competences** | Unnecessary |

1. **Conditions (where applicable)**

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| **5.1. for lecture delivery** | unnecessary |
| **5.2. for seminar / laboratory delivery** | unnecessary |

1. **Specific Competences Acquired**

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| **Professional Competences (knowledge and skills)** | Oral and written compentence to communicate in Romanian language |
| **Transversal Competences (roles, personal and professional development)** | Capacity to speak and to write in Romanian LanguageIT AbilitiesCapacity to work in groups and pairsAbility to negociate and to enquiry |

1. **Obiectives of the Discipline (related to the acquired competences)**

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| **7.1. General Obiective** | Knowledge regarding Romanian language in a didactic, professional and social contextTo cope with daily contexts featured in the standard European Language PortofolioTo be able to communicate in Romanian in certain daily contextsTo respect diversity and multiculturalityTo use IT devices with Romanian interface |
| **7.2. Specific Obiectives** | **Theoretical knowledge:**Useful information about Romanian cultureKnowledge about Romanian language as a Latin languagePhonetics fundamentalsGraphic aspects of Romanian specific sounds**Practical knowledge:**Appropriate communication in Romanian (oral and written)Range of appropriate vocabulary for different social and professional contextsCorrect use of dictionaries, grammar handbooks, virtual devices, online information |

1. **Contents**

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| **8.1. Lecture** | **Teaching methods**  | **Comments** |
| 1. General linguistic and historical information about the identity of Romanian language as a Romance langauage  | Heuristic method and step-by-step interactive activities | 2 hours |
| 2. Phonetics – specific aspects, pronunciation, correct stress, contrastive phonetic aspects in English and Romanian | Heuristic method and step-by-step interactive activities | 2 hours |
| 3. Irregular verbs, conjugations | Heuristic method and step-by-step interactive activities | 2 hours |
| 4. The general classes of adjectives in Romanian | Heuristic method and step-by-step interactive activities | 2 hours |
| **Bibliography**Kohn, D,. Manual de limba română ca limbă străină, Polirom, Iaşi, 2014 Moldoveanu-Pologea, M., limba română pentru străini, Editura Cheiron, Bucureşti, 2011Platon, E., Manual de limba română ca limbă străină, Casa Cţrţii de ştiinţă, Cluj Napoca, 2012Sterpu, I., Limba română pentru străini: gramatică şi exerciţii, Iaşi, Editura Universităţii „Alexandru Ioan Cuza”, 2012*Portofolio european des langues* [www.coe.int/portfolio](http://www.coe.int/portfolio) şi [www.eelp.org](http://www.eelp.org)Dicţionar englez-român ediţiile recenteTake Care ProjectXXX, Gramatica limbii romane, 2 vol. Editura Academiei, Bucuresti, 2008 |
| **8.2. Seminar / Laboratory** | **Teaching methods**  | **Comments** |
| 1.Phonetic aspects, greetings, introducing oneself, describing another person | Communication based methods, working in pairs, collaborative writing on flipchart |  |
| 2. Countries, nationalities, professionsDefinite and indefinite articles, personal pronounsThe verbs „a fi” and „ a avea”, the present tense | Communication based methods, working in pairs, collaborative writing on flipchart, developing the capacity to enhace own identity |  |
| 3. Family, relatives (specific Romanian aspects), CV, intercultural aspectsThe Gender of the nouns in Romanian language | Communication based methods, working in pairs, collaborative writing on flipchart |  |
| 4.The Body, general health problemsAdjectives and the agreement between adjectives and nouns – part I | Communication based methods, working in pairs, collaborative writing on flipchart, grammar in progress |  |
| 5.The house – main parts; types of buildings, the hospital – main places for the doctors and for the pacientsThe plural form of the nounsNumerals from 1 to 20Adjectives and the agreement between adjectives and nouns – part II | Communication based methods, working in pairs, collaborative writing on flipchart, grammar in progress |  |
| 6. Time and space – how to express movement, how to express time, how to construct an interrogative structure in Romanian Main irregular verbs The adverb and word order in Romanian  | Communication based methods, working in pairs, collaborative writing on flipchart, grammar in progress |  |
| 7.Names of the days of the week, name of the months, to express correctly a date in RomanianNumerals – compound numeralsOther irregular verbsNegative sentences in Romanian language | Communication based methods, working in pairs, collaborative writing on flipchart, grammar in progress |  |
| 8.Transport and important places in the town/villagePharmacy – at the pharmacyFuture tense | Communication based methods, working in pairs, collaborative writing on flipchart, grammar in progress |  |
| 9.Daily activities, hobbies and interests, how to enjoy spare time, sportsPresent tense of other irregular verbsPossesive pronouns and adjectives | Communication based methods, working in pairs, collaborative writing on flipchart, grammar in progress |  |
| 10.Clothes for each season, colours, parts of the human bodyHolydays, vacation, journeysReflexive voice – part I | Communicational method, working in pairs, write on flipchart, grammar in progress |  |
| **Bibliography**Kohn, D,. Manual de limba română ca limbă străină, Polirom, Iaşi, 2014 Moldoveanu-Pologea, M., limba română pentru străini, Editura Cheiron, Bucureşti, 2011Platon, E., Manual de limba română ca limbă străină, Casa Cţrţii de ştiinţă, Cluj Napoca, 2012Sterpu, I., Limba română pentru străini: gramatică şi exerciţii, Iaşi, Editura Universităţii „Alexandru Ioan Cuza”, 2012*Portofolio european des langues* [www.coe.int/portfolio](http://www.coe.int/portfolio) şi [www.eelp.org](http://www.eelp.org)Dicţionar englez-român ediţiile recenteTake Care ProjectXXX, Gramatica limbii romane, 2 vol. Editura Academiei, Bucuresti, 2008 |

1. **Correlations between the contents of the discipline and the expectations of the epistemic community, of profesional associations and of employers in the field**

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| The content of the course is modified each year according to new bibliography and to the students’ interests. The results obtained at final examination is also an important factor. |

1. **Evaluation**

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| **Type of activity**  | **10.1. Evaluation criteria:**  | **10.2. Methods of evaluation** | **10.3. Percentage of final grade** |
| **10.4. Lecture** | Knowledge of taught language contents, developed further by means of individual study | portfolio of homework | 50% |
| **10.5. Seminar / Laboratory** | Attendance and participation | records of attendance and participation | 40% |
| Grade for practical examination | practical exam (Colocviu) | 10% |
| **Minimum standard of performance: at least grade 5 to pass the discipline** |

**Date: 16.10.2019 Signature of Didactic Co-ordinator**

**Prof. Anca Colibaba, PhD**

 **Signature of Department Director Assoc. Prof. Florin Dumitru Petrariu, PhD**